

SOUTH TEXAS COLLEGE
Division of Liberal Arts and Social
Sciences
History Department
History 1302
Spring 2012

Instructor Information:
Instructor: Sabrina Sanchez
Office location: Portable 29 A
Telephone #: (956) 872- 5621
Fax #: (956) 872-3403
E-mail: ssanchez1@southtexascollege.edu
Office Hours: Tuesday & Thursday, 1pm – 3:30 pm
Course Web-site: www.sabrinasanchez.com/stc

Course Information:

1. Course Name: History 1302, U.S. History II
2. Course #: HIST 1302, P16, Tuesday & Thursday, 8:30 am—9:50 am, PB 18 B
HIST 1302, P17, Tuesday & Thursday, 10 am – 11:20 am, K-2-1106
HIST 1302, P22, Tuesday & Thursday, 11:30 am – 12:50 pm, PB 26 B

Course Description:

This is a survey of the political, social, economic, military, cultural and intellectual history of the United States from Reconstruction to the present. *Prerequisites: A passing score of 78+ on the Reading ACCUPLACER Exam or equivalent; or completion of READ 0090 with a grade of "C" or better.*

Learning Outcomes:

1. Program Learning Outcomes:
 - Student will demonstrate a familiarity with the history of the Americas
2. Course Learning Outcomes:
 - To understand the evolution of and role of the U.S. from Reconstruction to the present
 - To differentiate and analyze historical evidence and different points of view regarding the U.S. from Reconstruction to the present
 - To recognize and apply reasonable criteria for the acceptability of historical evidence and social research regarding the U.S. from Reconstruction to the present
3. Exemplary Educational Objectives for Core Component Area
 - To understand the evolution and current role of the U.S. in the world
 - To differentiate and analyze historical evidence (documentary and statistical) and differing points of view
 - To recognize and apply reasonable criteria for the acceptability of historical evidence and social research
4. Intellectual Competencies

Reading – By paraphrasing material present in the text, handouts, journals, and/or articles.

Writing – By constructing essay answers on examinations, written assignments, and research projects.

Speaking – By explaining ideas in an organized way with adequate grammar and sentence construction during classroom interaction and oral presentations.

Listening – By following verbal directions and delivering appropriate comments in the classroom during instructor/student interaction

Critical Thinking – By analyzing and critiquing an issue in essays, term papers, or projects.

Computer Skills – By handing in word-processed papers or research projects with at least one source from an internet source.

5. Perspectives

- Showing respect for other cultures and in gender issues by using utmost caution and being sensitive to such issues while presenting opinions on issues in History
- Accomplishing assignments on time, cooperating with group assignments, and attending classes for the full time period.
- Using technology in the presentation of class assignments, exploring the wide variety of information on History issues available through the use of technology, and using technology properly such as turning off cell phones and observing copyright laws when using technology.
- Demonstrating ethical behavior through active group participation, avoidance of plagiarism and cheating by copying and distributing other students' work or instructors' exams or assignments.
- Displaying aesthetic judgment by presentation of organized and typed written assignments in properly prepared formats.
- Exhibiting problem solving ability through critical thinking and self-evaluation on homework and other class assignments.
- Confirming the importance of interdisciplinary skills by using written communication (English), language arts (Communication), philosophical analysis (Philosophy), historical events (History), government issues (Government), word processing (Computer Science), and sociological theories (Sociology) to complete homework assignments, to participate in classroom discuss, and to respond to examination questions.

6. Instructor Outcomes

Course Policies:

Attendance:

Students are expected to come to class prepared, having completed the assigned reading, and motivated to learn. I reserve the right to eject students from the classroom for disruptive or disrespectful behavior. Attendance will not be taken for class lectures. However, be aware that all four course examinations will consist of questions from material presented in class lectures **and** from readings and maps from the course textbook.

No OPEN TECHNOLOGY:

1) No Laptop Policy

While class is in session, students **MAY NOT** use laptops.

2) No Text-Messaging Policy

Turn off your cell phones before walking into class. As a courtesy to the academic integrity of the community of scholars in our classroom, students **MAY NOT TEXT MESSAGE** in class.

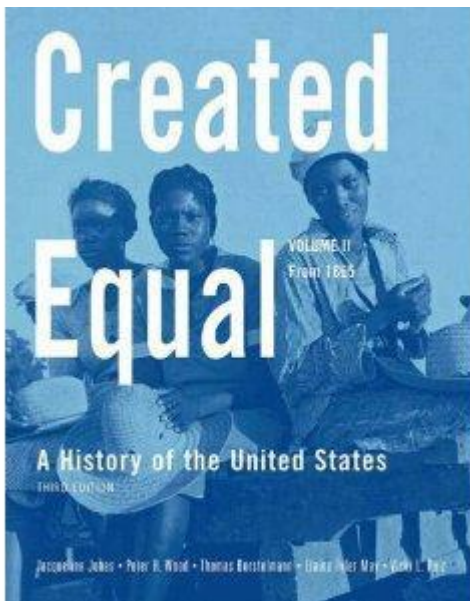
Academic Integrity:

Plagiarism refers to the reproduction of another's words or ideas without proper attribution. Plagiarism and other forms of academic dishonesty—including cheating on course exams—are serious offenses and will be treated as such in this class. You are expected to produce your own work. Any instances of academic dishonesty will result in a grade of “F” for the course and notification to the South Texas College Dean of Students.

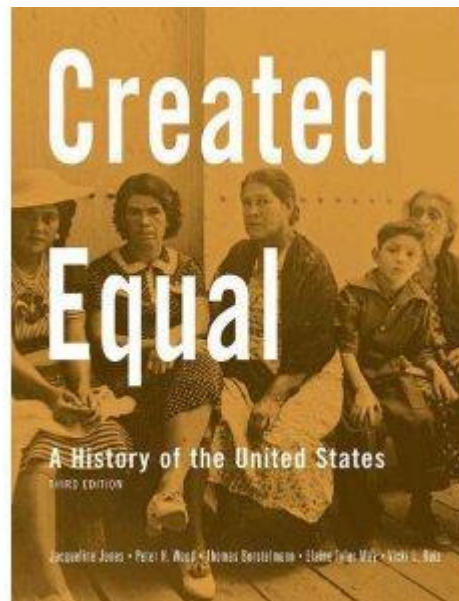
Required Textbooks & Resources:

Available at STC Bookstore:

Peter Wood, Thomas Borstelmann, Elaine Tyler May, and Vicki Ruiz. *Created Equal: A Social and Political History of the United States. Volume 2, (from 1865), 3rd Edition.* New York: Pearson Longman, 2009.



Volume 2, 3rd Edition
Our official textbook.



Combined Vol. 1 & 2, 3rd Edition
This version may be cheaper on internet book web-sites and is okay to use for this class.

Course Web-site:

Weekly study guides with each chapter’s key themes and concepts are available on the course web-site, www.sabrinasanchez.com/stc. These study guides will assist you in studying for each of the three course exams. Your instructor’s Power Point presentations will be available for viewing on the course web-site. Please note, however, that this material does not provide you with enough pertinent information for you to pass the course. Diligent reading at home and effective note-taking in class are needed to earn a passing grade.

Course Assignments:

EXAMS = Three objective exams consisting of multiple choice and True/False questions will be given throughout the quarter. All three course examinations will consist of questions from class lectures **and** from readings and maps from the course textbook. Bring your own Scantron and a Number 2 Pencil to class.

FINAL PRESENTATION = A speech and a poster board collage will be presented to the class. Research from outside of our class lectures and textbook will be required.

Your final grade will be calculated from your best three assignments; I will drop the lowest-scoring assignment (regardless of whether it is an exam or the presentation) at the end of the semester.

Exam 1.....	Chapters 15, 16, 17.....	100 points.....	Thurs. 2/9
Exam 2.....	Chapters 19, 20 21, & 22.....	100 points.....	Tues. 3/6
Exam 3.....	Chapters 23, 24, 25, 26 & 27	100 points.....	Tues. 4/24
Final Presentation.....		100 points.....	4/26 & 5/1

The lowest-scoring assignment will be dropped from the total grade at the end of the semester. Total points possible are 300.

Grade Scale:

- 270 - 300 = A
- 240 - 269 = B
- 210 - 239 = C
- 180 - 209 = D
- 179 and below = Failing

Developmental Studies Policy Statement:

The college’s Developmental Educational Plan requires students who have not met the college-level placement standard on an approved assessment instrument in reading, writing, and/or mathematics to enroll in Development Studies courses including College Success. Failure to attend these required classes may result in the student’s withdrawal from ALL college courses.

Statement of Equal Opportunity: *No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored or conducted by South Texas College on the basis of race, color, national origin, religion, sex, age, veteran status or disability.*

Alternative Format Statement: *This document is available in an alternative format upon request by calling (956)872-2094.*

ADA Statement: *Individuals with disabilities requiring assistance or access to receive services should contact disABILITY Support Services at (956) 872-2173.*

Class Schedule This is a tentative schedule and may be subject to change.

Unit 1:	Reconstruction – City Life in the Gilded Age	
<u>DATE</u>	<u>TOPIC</u>	<u>HOMEWORK</u>
Tues. 1/17	Introduction to the Course	Purchase Course Books
Thurs. 1/19	Reconstruction	Read: <i>Created Equal</i> , Ch. 15
Tues. 1/24	Western Movement, 1860-1900: (Re)Settlement, Railroads, & Environmental Change	Read: <i>CE</i> , Ch. 16
Thurs. 1/26	The Rise of Industrial America: Robber Barons, Immigration, & Labor Activism	Read: <i>CE</i> , Ch. 17
Tues. 1/31	City Life in the Gilded Age: Machines & Leisure	Read: <i>CE</i> , Ch. 17
Thurs. 2/2	Class Canceled—Instructor Out of Town	
Tues. 2/7	In-Class Study Lab	(Skip Ch. 18)
Thurs. 2/9	EXAM # 1	BRING SCANTRON and # 2 Pencil

Unit 2:	The Progressive Era – The New Deal	
<u>DATE</u>	<u>TOPIC</u>	<u>HOMEWORK</u>
Tues. 2/14	The Progressive Era	Read: <i>CE</i> , Ch. 19
Thurs. 2/16	World War I at Home and Abroad	Read: <i>CE</i> , Ch. 20
Tues. 2/21	The Twenties: Return to “Normalcy” or a Decade Of Strife?	Read: <i>CE</i> , Ch. 21
Thurs. 2/24	The Great Depression	Read: <i>CE</i> , Ch. 22
Tues. 2/28	The New Deal	Read: <i>CE</i> , Ch. 22
Thurs. 3/1	In-Class Study Lab	
Tues. 3/6	EXAM # 2	BRING SCANTRON and # 2 Pencil
Thurs. 3/8	Class Will Not Meet in Classroom Today, Visit the International Women’s Day Resource Fair	More info to be announced
3/13 & 3/15	SPRING BREAK	No Homework!

Unit 3:	WWII - The Civil Rights Movement	
----------------	---	--

<u>DATE</u>	<u>TOPIC</u>	<u>HOMEWORK</u>
Tues. 3/20	World War II: Abroad	Read: <i>CE</i> , Ch. 23
Thurs. 3/22	WW II: The Home Front	Read: <i>CE</i> , Ch. 23
Tues. 3/27	WW II: The Atrocities	Read: <i>CE</i> , Ch. 24
Thurs. 3/29	The Cold War	Read: <i>CE</i> , Ch. 24
Tues. 4/3	1950s: Affluence, Consumerism, & Domesticity	Read: <i>CE</i> , Ch. 25
Thurs. 4/5	Class Canceled-Campus Closed for Semester Break	
Tues. 4/10	The Other 1950s: Single Women, Sexuality, & Unwed Mothers	Read: <i>CE</i> , Ch. 25
Thurs. 4/12	The Civil Rights Movement	Read: <i>CE</i> , Ch. 26
Tues. 4/17	Civil Rights post-1965: Black Power, Cesar Chavez American Indians, and Gay Liberation	Read: <i>CE</i> , Ch. 26
Thurs. 4/19	In-Class Study Lab	
Tues. 4/24	EXAM # 3	BRING SCANTRON and # 2 Pencil
Thurs. 4/26	Presentations	
Tues. 5/1	Presentations	
Thurs. 5/3	To Be Announced	
Finals Week	Our Class does not meet during Finals Week	